Yearly Status Report - 2017-2018

Part A	

Data of the Institution

1. Name of the Institution	**REMUNA DEGREE COLLEGE**
Name of the head of the Institution	**Mrs. Jayanti Nayak**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**06782224399**
Mobile no.	**8280406706**
Registered Email	**remunadegreecollege@gmail.com**
Alternate Email	**nayakjayanti37@gmail.com**
Address	**Remuna, Balasore**
City/Town	**Balasore**
State/UT	**Orissa**
Pincode	**756019**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Mr. Debendra Das**
Phone no/Alternate Phone no.	**06782224399**
Mobile no.	**8984374237**
Registered Email	**iqac@remunadegreecollege.org**
Alternate Email	**remunadegreecollege@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://remunadegreecollege.org/AQAR.aspx

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://remunadegreecollege.org/AcademicCalender.aspx

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B++**	**2.80**	**2016**	**16-Dec-2016**	**15-Dec-2021**

6. Date of Establishment of IQAC	**02-Mar-2012**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Faculty Development Program	**25-Sep-2017** **1**	**25**

Communication Skill Development Programme	10-Nov-2017 3	144
To Encourage Teachers for Research work and Upgrade Library	18-Jan-2018 1	26
Women Empowerment Programme	19-Mar-2018 1	132

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	General Assistance	State Government	2017 1	2500000
Institution	NSS	University	2017 1	39700

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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Career Councelling Programme Remedial Classes Departmental Seminar Result Evaluation

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievments/Outcomes
Remedial classes for slow learner Students	Extra Classes were organised for weak students
Guiding and councelling of students for their overall development	Special interaction classes were arranged for students with teachers as well as Resource person
Encouraging students to participate in co-curricular/ extra curricular activities	Students had participated in various cultural, sports activity organised by F.M. university and other Institutions
The IQAC suggested to the Library committee for up-gradation / automation of central library and also provide Internet to connect with worldwide library	Up-gradation and Internet system in library with automation system has been installed up to the satisfaction
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Governing Body	30-Jun-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

05-Dec-2016

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2017

Date of Submission

30-Sep-2017

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Remuna Degree college operates in a wide range of Contexts with different demands and expectations. The curriculum is at the heart of the college's strategies to raise achievement and improve outcomes for all learners. The HOD of all departments have a meeting before the commencement of every academic

session and frame a curriculum strategies and implementation of curriculum as per the Choice Based Credit system that the university design and instruct the college. The content of the curriculum, the pedagogical approach and the assessment approach are also aligned in order to maximize learner development and achievement.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Not Applicable	Not Applicable	20/07/2017	2017-18	Not Applicable	Not Applicable

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Not Applicable	20/07/2017
BA	Not Applicable	20/07/2017
BCom	Not Applicable	20/07/2017
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Physics, Chemistry, Mathematics, Botany, Zoology	01/07/2017
BA	Economics, Education, History, Home Science, Odia, Political Science, Philosophy, Sanskrit	01/07/2017
BCom	Commerce	01/07/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
English Language skill development	10/04/2018	130
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Not Applicable	Nill
BSc	Not Applicable	Nill

BCom	Not Applicable	Nill
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The Feedback formats were structured by IQAC. Formats have been handed over to the HODs in proper time. The feedbacks were collected from Students, Teachers, Alumni and Parents. The IQAC has organised a meeting after the collection of feedbacks from all the stakeholders, under the chairmanship of Principal. All the feedbacks were analyzed. So many points were come to front for utilized for over all development of the institution. These are: 1. Faculties are requested to give more priority to slow learners with the help of advance learners. 2. The students will be presents their seminar paper through power point presentation. 3. The extension of cycle stand in college premises was discussed according to the feedback of students. 4. The faculties are suggested that to advice the students to spend more time at library after their classes. 5. Group discussion has been organised continuously. 6. All the staffs of the college are creates such a atmosphere so the students maintain brotherhood among them.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Economics, Education, History, Home Science, Odia, Political Science, Philosophy, Sanskrit	256	342	256
BSc	Physics, Chemistry, Mathematics, Botany, Zoology	256	320	256
BCom	Commerce	48	76	48
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of	Number of	Number of	Number of	Number of

	students enrolled in the institution (UG)	students enrolled in the institution (PG)	fulltime teachers available in the institution teaching only UG courses	fulltime teachers available in the institution teaching only PG courses	teachers teaching both UG and PG courses
2017	1532	Nill	28	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
28	28	2	2	Nill	3

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The teaching learning activities of different departments prevalent in the institution. These are monitored by the HODs of the concerned Departments and faculties. Any shortcomings or needs are addressed in an apt way to improve the teaching learning process. As it is well known learning is based on positive basic and applied academic attitude, skills and behaviors, the mentors are all the time taking care to improve basic maths, reading and creative expression skills, improve critical thinking and problem solving skills. The mentors are all the time engaged in tutoring, coaching personality development of students. The faculty members of the concern departments assess the mentees' grade and refer to the head of the institution for providing remedial classes to the weak students which are organised in the college. The absent students are made aware of attending classes regularly as well as their parents are asked to be aware of regular attendance of the students. The attendance of students are reviewed on regular basis and the students having shortage in attendance are informed through SMS, Except internal and Semester Exams periodic and monthly tests are held for improvement of academic performance of the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1532	28	1:55

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
30	28	2	15	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Not Applicable	IQAC / CIQA coordinator	Not Applicable

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during

the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Economics, Education, History, Home Science, Odia, Political Science, Philosophy, Sanskrit	Final University exam 2018	22/03/2018	17/06/2018
BSc	Physics, Chemistry, Mathematics, Botany, Zoology	Final University exam 2018	22/03/2018	17/06/2018
BCom	Commerce, Honours	Final University exam 2018	22/03/2018	17/06/2018
BA	Economics, Education, History, Home Science, Odia, Political Science, Philosophy, Sanskrit	1st. Semister 2017	26/12/2017	04/07/2018
BSc	Physics, Chemistry, Mathematics, Botany, Zoology	1st. Semister 2017	26/12/2017	04/07/2018
BCom	Commerce, Honours	1st. Semister 2017	17/12/2017	04/07/2018
BA	Economics, Education, History, Home Science, Odia, Political Science, Philosophy, Sanskrit	2nd. Semister 2018	14/04/2018	12/10/2018
BSc	Physics, Chemistry, Mathematics, Botany, Zoology	2nd. Semister 2018	14/04/2018	12/10/2018
BCom	Commerce, Honours	2nd. Semister 2018	14/04/2018	12/10/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuously the result of the examinations have been evaluated by the College.Before the implementation of CBCS system the 1st university exam, 2nd

university exam and 3rd university exam were conducted by F.M. University. For the better results in the university exams the college conducted monthly test, unit test, and final test exams.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our college has its Academic Calendar that lists the important dates for the academic session. It includes the dates of admission process as per DHE, Odisha website admission notification, commencement of classes for the new academic session, list of holidays, examination schedule, annual athletic meet, annual function, seminars and other cocurricular as well as extracurricular activities.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://remunadegreecollege.org

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BSc	Botany, Physics, Chemistry, Comp. Science, Mathematics, Zoology,	198	172	86
UG	BA	Economics, Education, History, Home Science, Odia, Political Science, Philosophy, Sanskrit	250	226	90
UG	BCom	BCom(Honours)	47	35	74
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

Not Applicable

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	00	Not Applicable	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Entrepreneurship development Programme	Commerce	06/01/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Not Applicable	Not Applicable	Not Applicable	20/07/2017	Not Applicable

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	20/07/2017

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Not Applicable	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Not Applicable	Nill	0
International	Not Applicable	Nill	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Not Applicable	Nill

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/

Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Not Applicable	Not Applicable	Not Applicable	2017	0	Not Applicable	Nill
Not Applicable	Not Applicable	Not Applicable	2018	0	Not Applicable	Nill
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Not Applicable	Not Applicable	Not Applicable	2017	Nill	Nill	Not Applicable
Not Applicable	Not Applicable	Not Applicable	2018	Nill	Nill	Not Applicable
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	Nill	1	2
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
World No Tobacco Day	Youth RedCross	5	20
International Yoga Day	Youth RedCross	6	45
National Unit Day	Youth RedCross	4	66
World AIDS day	Youth RedCross	5	58
Road Safety Awareness week	Youth RedCross	6	62
Observation of Kranti Divas (Yad Karo Kurbani)	NSS Boys Girls Unit	9	88
International Youth Day	NSS Boys Girls Unit	6	77
Observation women's Day	NSS Boys Girls Unit	5	56

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Not Applicable	00	00	Nill
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat	Youth RedCross	Clean of the college campus and nearest village	8	66
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange	22	By Management	1
Student Exchange	16	Own	2
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Not Applicable	Not Applicable	Not Applicable	20/07/2017	31/05/2018	00
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Emami Paper Mils LTD, Balgopalpur Balasore	10/11/2017	Industrial Visit, Field Study and receive Best Graduate Award	96
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
299644	292600

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
E.Library	Fully	6.0	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5802	1552246	1236	447149	7038	1999395
Reference Books	1234	419936	42	27213	1276	447149

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Not Applicable	Not Applicable	Not Applicable	20/07/2017

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	28	16	20			6		10	6
Added	4					2		90	2
Total	32	16	20	0	0	8	0	100	8

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Not Applicable	Not Applicable

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
77000	76400	222000	221500

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has made available of physical facilities like laboratories, computers, classrooms etc for the students who have been admitted in the college. The classroom blackboards and furniture facilities are utilized regularly by the students. The maintenance and the cleaning of the classrooms and the laboratories are done with the efforts of the nonteaching staff. The College garden is maintained by the gardener appointed by the college. The college has adequate number of computers with internet connections and the utility software is distributed in different locales like, office, library, computer lab, etc. The computer laboratory connected in LAN is open for the students. Which are also connected through the LAN consists of the office software waking work easier and systematic. Electrical and plumbing related maintenance is done with the help of local skilled persons and the expenditure is done from the budget gained by the college from different sources. The academic support facilities like library, the sports and other platforms supporting overall development of students like NSS, NCC, Rovers and Rangers, Red Cross are open to the college students. Accession to library is permitted on production of library cards by the students. The library is cleaned frequently by the library staff.

http://remunadegreecollege.org/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Not Applicable	0	0
Financial Support from Other Sources			
a) National	Not Applicable	Nill	0
b)International	Not Applicable	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial

coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Communication Skill Personality Development Programme	18/06/2018	144	IQAC of the college
Yoga by NSS units	23/12/2017	55	IQAC of the college
Remedial Coaching for slow learners	30/12/2017	30	IQAC of the college
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2017	Not Applicable	Nill	Nill	Nill	Nill
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
6	5	80

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Emami Paper Mills Ltd.	32	2	00	Nill	Nill
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	5	Remuna Degree College, F. M. University	Remuna Degree College, F. M. University	F.M.U,BALA SORE	PG

2018	2	Remuna Degree College, F. M. University	Remuna Degree College, F. M. University	RAVENSHAW UNIVERSITY	PG
2018	4	Remuna Degree College, F. M. University	Remuna Degree College, F. M. University	R.D. UNIVERSITY	PG
2018	3	Remuna Degree College, F. M. University	Remuna Degree College, F. M. University	NOU, MOYURBHANJ	PG
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	Nill
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kabadi (Man)	Institution Level Under F.M. University	8
Kabadi (womjan)	Institution Level Under F.M. University	8
volley (Man)	Institution Level Under F.M. University	7
Cricket (Man)	Institution Level Under F.M. University	15
Athletic (Man)	Institution Level Under F.M. University	8
Athletic (Woman)	Institution Level Under F.M. University	7
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Silver Medal	International	100	Nill	00	Prangya Prasanti Sahu
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of

the institution (maximum 500 words)

> The advanced learner 06 students were represented on academic body of the institution. When the meetings were organised by academic bodies, these 06 students were invited for the discussion. In discussion the agendas of the students given more priority. The academic body of the college discussed and action was taken regarding this. Like this the slow learner students were also separably invited with academic bodies of the college. The bodies given freedom to them who tell their problems for their better future. The bodies also taken the attempts to organised remedial classes and tutorial classes for them.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

> The Alumni Association of the college was registered on 201516 and since then it has been functioning normally in the college Twenty members have been enrolled in the Alumni Association. The Association plays vital role in helping to shape the future of our college by representing the views of its members and contributing in building an engaged and supportive alumni community. The Association comes handy in providing quality education to students as they suggest whenever needed for all round development of the institution. Be it annual athletic meet, annual function, blood donation camp, health checkup camp or any social activity, our Alumni Association come up and extend helping hands without any hassle and thus encourage our students to give their best for the cause. Their experience and learning in the past days in the college guide the students and thereby develop the teaching learning process. The Association takes initiative in different kinds of academic and social activities for all Round development of the college especially for inspiring the students to help the needy ones. They very important role in spring the students to participate, in many national and international seminars and workshops. They also inspire the students to participate in sports and cultural activities. As such the number of Alumni members grow year after year. Our alumni are important stakeholders in the future development of the college and we value the views of the alumni community and we frequently seek these. The are ever ready to provide a platform for meeting and exchange of ideas among the alumni, present students, faculty members and others and also provide a Guidelines of IQAC and submission of AQAR for Affiliated/Constituent Colleges Page 17 common platform for exchange of ideas and disseminating knowledge in professional areas. The Alumni Association perform any other construction activities leading towards the enhancement of skill and knowledge of all the members of the Association.

5.4.2 – No. of enrolled Alumni:

<div align="center">110</div>

5.4.3 – Alumni contribution during the year (in Rupees) :

<div align="center">1100</div>

5.4.4 – Meetings/activities organized by Alumni Association :

> Meeting: 03 Activity: Plantation, Campus Cleaning, AIDS Awareness Program, Swachha Bharat Program

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Two practices of decentralization and participative management during the last year: The governance of the college is reflective of an effective leadership in time with the vision and mission of the college. The objectives of the higher education policies of the country are clearly reflected in our mission of practical use of knowledge in day to day life through extensive activities and making teaching learning interactive and student friendly while the visions are to bring a social change through quality education as well as prepare to better human resources by inculcating sense of duty and responsibility in them. The vision statements are reflected in all institutional activities. Excellent teacher student relationship is mentioned to make teaching learner oriented. Teamwork and leadership qualities are promoted by seminars, group discussions, industrial visits etc. Wide range of extension activities are conducted involving a large number of students in which they are sensitized with societal issues and humane qualities are developed in them. The college has a mechanism for delegating authority and providing operational authority to all the various functionalise to work towards decentralized governance system. The governing Body of the college delegates all the academic and operational decisions based on policy to the Academic committee headed by the principal in order to fulfil the vision and mission of the college. The Academic committee formulates common working procedures and entrusts the implementation with the faculty members. Faculty members are given representation is various committees and cells and allowed to conduct various programs to showcase their abilities. They are encouraged to develop leadership skills by being in charge of various academic, co curricular and extracurricular activities. They are given authority to conduct industrial tours and to have institutional tieup with institutions and appointed as coordinator and convenor for organizing seminars and carrying out other assignments. The following committees and cells are founded for effective implementation and improvement of the institute. 1. Committee /Cell > Roles and responsibilities, 2. Principal >Chairpersons all committees and cell monitors academic and administrative system, 3. Administrative Committee >Monitors administration of the college, 4. Antiragging cell > Prevents and takes action against ragging cases, 5. Purchase committee >Purchases required goods and others, 6. Parent Teacher Association >Organises parent teachers meetings, 7. Sports committee > Planning, execution and supervision of sports activities in the college, 8. Puja committee >Organises Pujas, 9. Women Empowerment cell > Creates awareness of rights and duties of women, provides platform for women to share their views regarding their states in the society any suggests ways to empower themselves, 10. Sexual Harassment cell > Works out details for implementation of principles and procedures for combating sexual harassment, 11. iQAC >Plays major role in designing and maintaining quality assurance wither academic systems, 12. NAAC > Supervise function of all cells and committees, 13. Hostel committee > Frames overall management if the Hostel, 14. Examination Committee > Marks arrangements for the due execution of all processes connected with examinations, 15. Library committee > Functions as learning resource center.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	Staff members and employer consistently in planning and delivering teaching, assessment and the curriculum.It tries to bring in

	qualitative teaching learning process by providing power point classes.
Examination and Evaluation	The slow learners are cared specially by providing separate classes and thus the institution ensures the learners that they are on the right course, at the right level and with the right support and semester exam, final University exams of the students and their markes are evaluated by IQAC.
Curriculum Development	The college is ever engaged in improving teaching, learning and assessment by evaluating and using the views and experiences of learners.
Research and Development	Research works are key factors for the development of faculties. The IQAC has been suggested to the faculties to apply for minor and major research project and published articles in UGC refereed jornals
Library, ICT and Physical Infrastructure / Instrumentation	The Elibrary system and digital based system have been continued in library. The library has given facilities for reading room for staffs and students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The campus is wifi and next planning is will be placed projector in every classroom, online payment by students.
Administration	Under the chairperson (Principal) The administrative committee has been functioned very smoothly
Finance and Accounts	For the proper monitoring of finance system the annual budget has been prepared the Account Bursar monitored it proper time and audited by CA.
Student Admission and Support	The admission system has been continued through eadmission process under SAMS.
Examination	The every university exam and semester exam have been continued under the rule and regulation of F. M. University. The result of the exams are evaluated by IQAC.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

| 2017 | Not Applicable | Not Applicable | Not Applicable | Nill |
| 2018 | Not Applicable | Not Applicable | Not Applicable | Nill |

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Motivating Teachers for Developing Class Room Skills	Developing Administrative skill programme	01/09/2017	30/10/2017	26	4

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme	22	18/01/2018	19/01/2018	2

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
ESI, Insurance, EPF	ESI, Insurance, EPF	Insurance

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our college has its our internal Audit committee which regularly conducts the internal financial audits while the external financial audits are made by the competent chartered Accountant. The IQAC also audited financial transaction properly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Govt. Of Odisha	2500000	Construction of additional classroom
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6.4.3 – Total corpus fund generated

01

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Chartered Accountant Farm	Yes	Finance Committee of College
Administrative	Yes	Department of Higher Education, Govt. of Odisha	Yes	Administrative Committee of the college

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1 The Parent – Teacher Association conducts Regular meetings of the parents with the teachers regarding semester attendance on a regular basis. 2 Parents are informed about the various activities of the college. 3 Doubt clearing classes are provided through the recommendation of parent teacher association.

6.5.3 – Development programmes for support staff (at least three)

1. The Institution play a significant role to enhancement professional development of its teaching non teaching staff. 2. The institution facilitates the faculties in terms of reduced workload special leave ,who wants to undergo resource or project work. 3. The college performing e admission and eupdation with support of the data entry operator.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Infrastructural development 2. Importance in Career counselling programme 3. Review of result 4. Motivate to faculty to improve their research work

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Departmental Seminar	18/09/2017	25/09/2017	15/05/2018	510
2018	Remedial	24/12/2017	01/01/2018	28/02/2018	172

Classes				

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Sensitization Programme	**28/08/2017**	**29/08/2017**	**56**	**29**

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar energy system has been functioned in our college campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	**Yes**	**4**
Physical facilities	**Yes**	**1**

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	**1**	**2**	**06/12/2017**	**02**	**Blanket distributed**	**For the scheduled tribe peoples blanket distributed to from Heavy cold**	**22**
2018	**2**	**3**	**03/01/2018**	**03**	**Blanket and Dress distributed**	**Blanket and Dress distributed to the poor peoples in the village which village was adapted**	**36**

| | | | | | | | by NSS | |

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Not Applicable	20/07/2017	Not Applicable

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
About Equal right and freedom the inter class group seminar organized	12/10/2017	17/10/2017	68
For the development of moral principles among the student a general meeting organized by IQAC.	06/02/2018	07/02/2018	54

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Initiatives have been taken by the institution to make the campus ecofriendly. 2. Initiatives have been taken to make the college campus plastic free zone. 3. The NSS cell of the college undertake regular social work, Inside and outside of the college campus Making the surroundings completely clean. 4. Initiative has been taken to plant trees inside and outside of the campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Departmental Seminars have been organised by each department. 2. Waste management System

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://remunadegreecollege.org/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Remuna Degree college has always been committed to excellence in educating students. As the college is trying to promote human resource, it has such vision as to bring a social change through quality education. It cares to provide stateofthe art resources that contributes to a congenial learning environment. It ever wants to prepare better human resources by inculcating sense of duty and responsibility in them. The college also nurtures the vision of imparting holistic education for empowering of women. Our missions are also clearly reflected to meet the current and future challenges. We have missions to make teaching learning interactive and student friendly and use knowledge practically in day to day life through extensive activities.

Provide the weblink of the institution
http://remunadegreecollege.org/About.aspx

8.Future Plans of Actions for Next Academic Year

 Some of the goals of the college have been achieved but many remain as priorities of the institution. Through the vision is to provide an academic environment conducive to effective and inspired teaching, learning scholarship to be recognised as one of the leading colleges in the state. We have computer science as Hons which attract to the student from far wide. So the faculty is given utmost priority for its all round development. The computer lab is in function serves the purpose still it needs extension for accommodating the student as per the strength in the next academic year. As the student strength has increased and it is to increase further in the year to come, the shortage of academic building is felt more, hence initiative has been taken for construction new academic building as the existing class rooms are insufficient to provide accommodation. For the purpose the college will take initiative for availing RUSA grants. Our institution is a full fledged college having three streams like Arts, Science Commerce with Hons. The institution looks forward to introduce P.G Courses self financing courses as there is need demand for higher education the institution is committed to provide higher education to the young mass of the rural area its periphery. The college is always ever anxious to disseminate knowledge at best adopting the sophisticated method of teaching as a part of this the college wants to introduce smart classrooms in the nest academic year which will benefits our student lecturers in there learning teaching process. The college is also committed to rear up not only curricular as well as cocurricular talent and activities of the students but also their extracurricular talent activities and for the purpose it plans to construct an indoor stadium a gymnasium for physical exercise wellness in the coming session. Thus, the college strives all the time to produce graduates who could compete nationally and internationally maintain their success to reach even higher levels of excellence there by listing our college among top twenty colleges in Odisha.