

Profile

Department of Economics



Remuna Degree College, Remuna , Balasore

College Website-
www.remunadegreecollege.org College Email-
remunadegreecollege@gmail.com Dept. Email-
rdceconomics03@gmail.com

BRIEF HISTORY OF OUR DEPARTMENT

The Department of Economics was established in Remuna Degree College, Remuna, Balasore in the year 1996 and the subject Economics was permitted as pass subject for under graduate course since its establishment. In the year 2013, Economics Hons was introduced by the permission of Higher Education Department, Govt. of Odisha. The Department has already produced many brilliant students by taking innovative activities and other development programmes. The students have proved their excellence with their outstanding performance in result and other curricular activities and have been selected to take admission for higher studies in different universities of India. Many students have been placed in various public and private sectors and their achievements are remarkable in social services and other developmental work which are required for our nation building these days.

Year of Establishment	:	1996
Board of classification of the Stream	:	ARTS (Social Science)
Programme offered	:	Under Graduate Honours Course
Syllabi adopted	:	Choice Based Credit System (CBCS)
Name of the University to which the Department is affiliated	:	F.M. University
Any Interdisciplinary Course offered by other Department(s)	:	Generic Elective (G.E) for the students of other subjects and G.E. for Commerce students

MISSION AND VISION OF THE DEPARTMENT

VISION

- ❖ To impart quality education in Economic to rural and economically weaker students.
- ❖ To make the students creative and research oriented.
- ❖ To provide a platform to the students to exhibit their talent & creativity.

MISSION

- ❖ To provide education not only to acquire knowledge but also to inculcate a sound philosophy for a holistic living.
- ❖ To encourage self evaluation, personality development & guide the students to strive towards perfection and competency.
- ❖ Department of Economics provides excellent teaching and learning environment with its focus on continuing education.



DEPARTMENT OF ECONOMICS

FACULTY PROFILE

FACULTY PROFILE OF THE DEPARTMENT – (Present Status)

Category of Teaching Staff	No. of post Sanctioned/created	No. of Post filled	No. of Vacancy
Asst. Professor	02	02	NIL

FACULTY MEMBERS

The following table reveals the detail

S\N.	Name of Teaching Staff	Designation	Qualification	Teaching Experience in Period
1.	Mr. Ashis Kumar Choudhury	Asst. Professor and Head	M.A. in Economics	12 Years
2.	Mrs. Sabita Pusty	Asst. Professor	M.A. in Economics	04 Years

BIO-DATA OFF FACULTY MEMBER-1



Name	Mr.Ashis KumarChoudhury
Qualification	M.A.in Economics
Registration	1/2015
Specialization	AgriculturalEconomicsAndFinance
Designation	Asst.Professorin Economics
DateofBirth	10-12-1986
DateofJoining	01-06-2009
PresentAddress	RemunaDegreeCollege,Remuna,Balasore,Pin-756019
PermanentAddress	At-Padabadagan,Po-Haladipada,Dist-Balasore, Pin-756027
Seminar Attended	08
Webinar	17
RefresherCourse	01
Workshop Attended	02
Experience	12 Years
E-Mail Id	ashis.Choudhury86@Gmail.Com
Contact	9338453580

SEMINAR(INTERNATIONAL/NATIONAL/STATE)ATTENDED

Sl. N.	Nature: Seminar/ Conference	Organizing Institutions	Period	Topic	Attended/ Presented Paper
1.	University level Conference	Fakir Mohan University, Balasore, Odisha	26.04.2012 to 28.04.2012	“Training Program on Capacity Building for Researchers in consumer production and consumer welfare.”	Attended
2.	University level Training Program	Nilamani Mahavidyalaya, Rupsa, Balasore	22.01.2013 to 28.01.2013	“Inter College Leadership Development Program.”	Attended
3.	College level Seminar	Nilamani Mahavidyalaya, Rupsa, Balasore	12.04.2014	“Consumer’s Rights & Its Protection.”	Attended
4.	International level Seminar	P.G. Department of social science, Fakir Mohan University, Balasore, Odisha	05.02.2015 to 07.02.2015	“Rising India and the world order mapping her policies and Strategic choices.”	Attended
5.	District level Yoga sibiracum-seminar	Laxmi Narayan Mahavidyalaya, Jamsuli, Balasore	28.03.2015 to 29.03.2015	“Yogic Science & Health Care.”	Attended
6.	National level seminar	IQAC- Remuna Degree College, Remuna, Balasore	26.08.2015	“Tools and Techniques to improve Quality in higher Education.”	Attended
7.	National level seminar	SCB Degree College, Ragdha, Mayurbhanj, Odisha	6.09.15 To 7.09.15	“Women Empowerment.”	Attended
8.	State Level	Fakir Mohan University, Balasore, Odisha	16.1.18 to 17.1.18	Gender-Sensitization Workshop	Attended
9.	University Level Refresher Course	Fakir Mohan University, Balasore, Odisha	10.09.2019 to 30.09.2019	“Recent Trends in Economics Education under CBCS Pattern”	Attended
10.	National Level Seminar	P.G. Department of Commerce Rama Devi Women’s University, Vidya Vihar, Bhubaneswar	22.01.2020	“Role of Micro, Small and Medium Enterprises (MSMEs) in Sustainable Economic Development”	Attended

WEBINAR(INTERNATIONAL/NATIONAL/STATE)ATTENDED

SI. No	NationalWebinar	Organizinginstitution	Period	Topic	Attended /Presented paper
1	NationalWebinar	St. Thomas College (Autonomous),Thrissur	2020	ResearchAndPublication Ethics	Participated
2	NationalWebinar	Dharmashastra National Law University,Jabalpur	2020	Covid-19Pandamic:A Sociological Analysis	Participated
3	NationalWebinar	Iqac St. Vincent PallottiCollegeOf Engineering &Technology,Nagpur	2020	Naac Revised AccreditationGuidelines &RoleOfIqacInPost Covid-19 Era	Participated
4		Meerut Institute Of Technology,Meerut	2020	SkillsRequiredPost Covid-19Pandemic	Participated
5	NationalWebinar	School Of Eco. Pt. RavishankerShukla University, Raipur, Chhattisgarh	2020	ImpactOfCovid-19on Economy And Health	Participated
6	NationalWebinar	Govt.Girl'sCollege, Ujjain	2020	GreenChemestryAnd Environment	Participated
7	NationalWebinar	Govt.College, Sundargarh	2020	TheTeachingLearning Process &Role Of The Teacher	Participated
8	NationalWebinar	PunyashlokAhilyadevi Holkar Solapur Univertsity ,Solapur	2020	EducationAndDigital Era	Participated
9	NationalWebinar	LangtaBaba College	2020	TheRoleOfTeachersIn New Education Policy	Participated
10	StateLevel Webinar	Charampa Mahabidyalaya ,Bhadrak,Odisha	2020	ImpactOfCovid-19on Indian Economy	Participated
10	International Webinar	Remuna Degree College,Remuna ,Balasore	2020	Importance Of MathematicsInEveryday Life	Participated
11	StateLevel Webinar	Remuna Degree College,Remuna ,Balasore	2021	HigherEducationAnd National Education Policy 2020	Participated
12	NationalWebinar	Fakir Mohan Autonomous College,Balasore, Odisha	2021	Convergence Of Per Capita Incones Across Indian States And InflationTargetingAnd Exchange Rate Pass ThroughIn India	Participated

Refresher/Orientation Training Programme

Year/period	Programme participated	Duration of the programme	Agency/ University organized programme	Title of the project/ Refresher/ Orientation/ seminar	Nature of programme International /National/ Local Regional
2019	Refresher	10.09.2019 to 30.09.2019	Fakir Mohan University, Balasore, Odisha	“Recent Trends in Economics Education under CBCS Pattern”	Attended

RESPONSIBILITIES ENTRUSTED IN COLLEGE

(Academic Year-2020-21)

Member of :

- ❖ NAAC Committee
- ❖ Examination Committee
- ❖ PURCHASE Committee
- ❖ Account Audit Committee
- ❖ Parent Teacher Association Committee (PTA)
- ❖ Calender Committee
- ❖ Life Member Of Orissa Economics Association (OEA)

CO-CURRICULAR ACTIVITIES FOR THE SESSION 2020-21

In-Charge of:-

- ❖ UGC, RUSA, Govt. Fund
- ❖ Time Table
- ❖ Counselor of YRC
- ❖ Calendar

Seminar and Webinar Certificate



BIO-DATA OF FACULTY MEMBER



Name	Mrs.SabitaPusty
Qualification	M.A.
Designation	Asst.Professorin Economics
DateofBirth	20-06-1991
DateofJoining	30.05.2018
PresentAddress	RemunaDegreeCollege,Remuna,Balasore, Pin-756019
PermanentAddress	AT-Durgapr,Po-Nimpal,Dist-Balasore,Pin- 756019
RefresherCourse	01
SeminarAttended	01
Webinar	10
Experience	04 years
E-MailID	sabitapusty@gmail.com
Contact	9556574029

RESPONSIBILITIES ENTRUSTED IN COLLEGE

Member of:

- ❖ Accounts Audit Committee
- ❖ NAAC committee

CO-CURRICULAR ACTIVITIES FOR THE SESSION 2020-21

In-Charge of :

- ❖ OI Examination
- ❖ Deputy Account Bursar

SEMINAR (INTERNATIONAL/NATIONAL/STATE) ATTENDED

Sl. NO	Nature: Seminar/Conference	Organizing Institutions	Period	Topic	Attended/ Presented Paper
1.	National Level Seminar	P.G. Department of Commerce Rama Devi Women's University, Vidya Vihar, Bhubaneswar	22.01.2020	Role of Micro, Small and Medium Enterprises (MSMEs) in Sustainable Economic Development	Attended

Refresher/Orientation Training Programme

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2019	Refresher	10.09.2019 to 30.09.2019	Fakir Mohan University, Balasore, Odisha	"Recent Trends in Economics Education under CBCS Pattern"	Attended

WEBINAR(INTERNATIONAL/NATIONAL/STATE)ATTENDED

S L N O	NATUIRE: SEMINAR/ CONFERE NCE	ORGANIZING INSTITUTION	PERIOD	TOPIC	ATTENDED/PRES ENTED PAPER
1	National Webinar	Indian Accounting Association (Iaa) ,Bbsr Branch,Odisha	2020	ImpactOfCovid-19 On Financial Nstatement &Reporting	Participated
2	National Webinar	Iprems, Berhampur,Odisha	2020	Pandemic The Opportunities And Challenges: A VisionaryApproach	Participated
3	National Webinar	GovtGirl'sP.G. College,Ujjain,	2021	DecodingUnion Budget2021-22	Participated
4	National Webinar	GovtGirl'sP.G. College,Ujjain,	2021	HumanRightsand Society	Participated

SeminarandWebinarCertificate



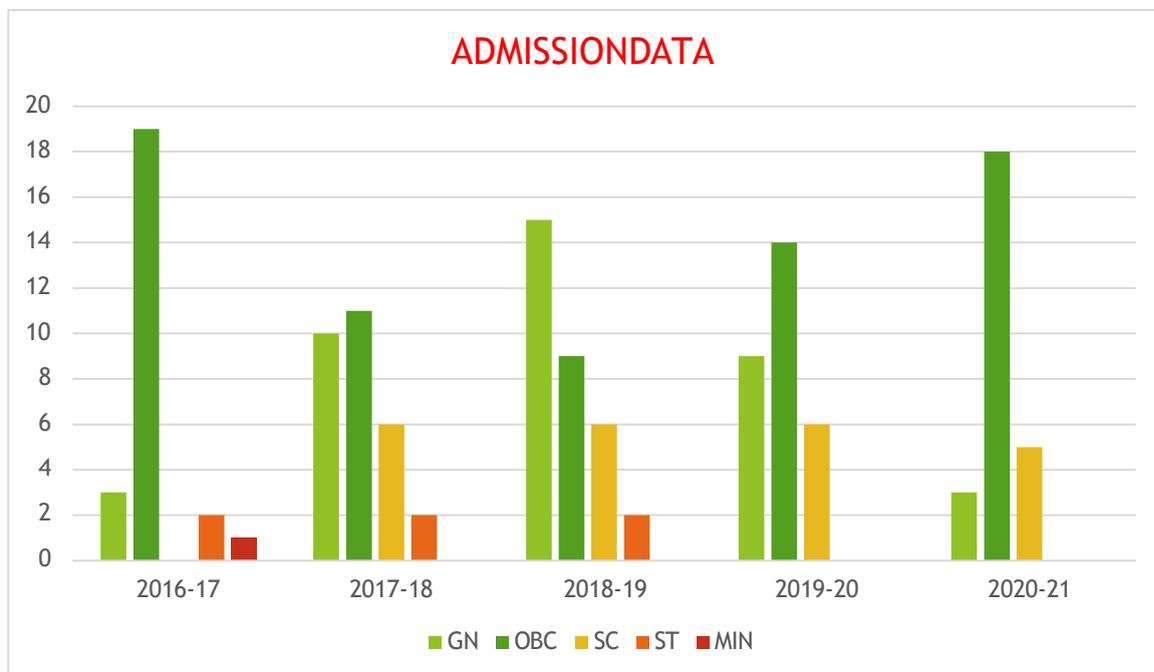


STUDENTS PROFILE

There are 32 Honours seat for +3 degree course. The minimum percentage for admission into department is the students securing 45% in aggregate and 45% in Economics in CHSE. The following is the success rate of the students of the last five years.

ADMISSION DATA
TABLE-1

Academic Session	No. of Seats Available (Sanctioned Strength)	No. of Applicants	No. of students admitted and pursue studies					Enrolled		TOTAL
			GN	OBC	SC	ST	MIN	M	F	
2016-17	32	35	03	19	00	02	01	07	18	25
2017-18	32	34	10	11	06	02	00	08	21	29
2018-19	32	37	15	09	06	02	00	08	24	32
2019-20	32	42	09	14	06	00	00	10	19	29
2020-21	32	46	03	18	05	00	00	06	20	26



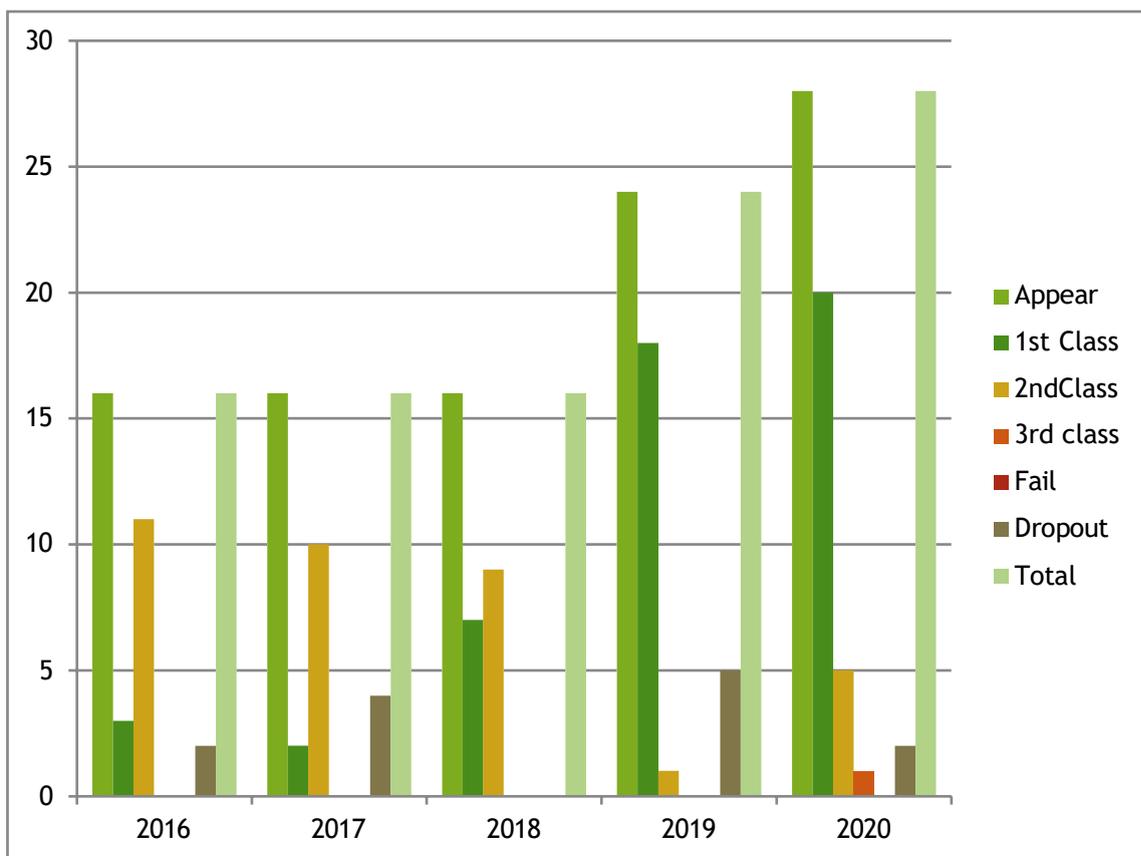
FigureNo-1

PERFORMANCE OF HONOURS STUDENTS FOR LAST FIVE YEARS RESULT DATA

Result Analyses for last Five Years

Year	Appear	1st Class	2nd Class	3rd class	Fail	Dropout	Total
2016	16	03	11	00	00	02	16
2017	16	02	10	00	00	04	16
2018	16	07	09	00	00	00	16
2019	24	18	01	00	00	05	24
2020	28	20	05	01	00	02	28

TableNo-2



FigureNo-2

NameofthebestperformersinDepartmentLastfiveyears

Table-3

Sl.NO.	Year	NameoftheStudents	Percentageof Marks
1.	2016	ARUNKUMAR BEHERA	62.75
2.	2017	SUBHASHREESAW	63.37
3.	2018	ANURANIBEHERA	63.50
4.	2019	JAYASHREEBEHERA SASMITA GIRI	73
5.	2020	TANUSHREESAHU	74.50

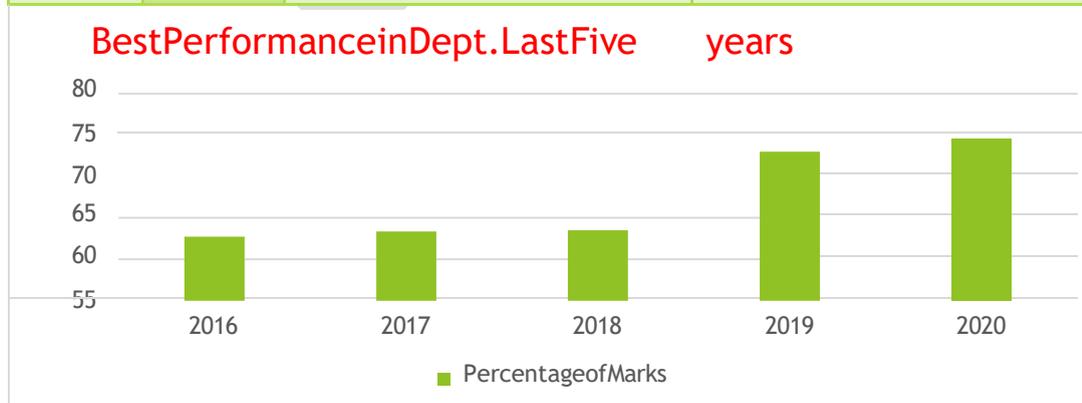


Figure-3

Year	Name of student enrolling into higher education	Program Graduated from	Name of institution joined	Name of programme admitted to
2016-17	Mamta Sahu	Economics	Fakir Mohan University	PG
2017-18	Barsharani Nayak	Economics	R.D(W) University, BBSR	PG
2017-18	Anurani Behera	Economics	North Odisha University Baripada	PG
2017-18	Subhadra Behera	Economics	Fakir Mohan University	PG
2017-18	Ganesh Chandra Gan	Economics	Fakir Mohan University	PG
2017-18	Sabita Das	Economics	MPC (Auto) College, Mayabhanj	PG
2018-19	Babula Sing	Economics	Govt. B.Ed., Balasore	PG
2019-20	Biswakalpana Sahoo	Economics	R.D(W) University, BBSR	PG
2019-20	Tanushree Sahu	Economics	Fakir Mohan University	PG
2019-20	Bibhuti Ranjan Das	Economics	Central University of Odisha, Koraput	PG
2020-21	Bhabendra Giri	Economics	Vikramdev (Auto) college Jaypur	PG
2020-21	Parbati Mahalik	Economics	Fakir Mohan University	PG

Average percentage of students progressing to higher education during the last five years

PROFILE ALUMNI THEIR CONTRIBUTION TO DEPARTMENT

Name of the Alumni	Period of studies	Present Position	Contribution in Dept.
Supriya Sahu	2013-16	Teacher at Saraswata Gurukul Sikshakendra, Nuagan	Students Career building
Suresh Chandra Das	2013-16	Axis Bank, Accountant	Provide Books
Monaj Kumar Biswal	2013-16	Dhamra Port,	Provide Books
Subhasmita Pati	2013-16	Teacher at Mahaveer Abasik Bidyalaya, Tut	Students Career building

		apada	
Jyotirekha Ghosh	2013-16	Guest Lecturer In Remuna Degree College	Students Career building
Ganesh Chandra Gaan	2014-17	Study at F.M. University, M.phil continue	Students Career building
Babula Sing	2016-19	Govt. Teacher	Students Career building
Hariram Das	2016-19	Private Sector	Provide Books
Gurishankar Choudhuri	2016-19	Business	Provide Books

CURRICULUM

The curriculum of +3 Honors courses as well as elective is taught by the faculty members of the department as per the syllabus prescribed by Fakir Mohan University.

CORE COURSES

Course structure of UG Economics Honours	Course Name	Credits	Total marks
Semester			
I	AECC-I	04	100
C-I	Introductory Microeconomics	06	100
C-II	Mathematical Methods for Economics	06	100
GE-I	Indian Economy I	06	100
II	AECC-II	04	100
C-III	Introductory Macroeconomics	06	100
C-IV	Mathematical Methods for Economics II	06	100
GE-II	Indian Economy II	06	100
III C-V	Microeconomics I	06	100
C-VI	Macroeconomics I	06	100
C-VII	Statistical Methods for Economics	06	100
GE-III	Introductory Microeconomics	06	100
SEC-I	LPP	04	100
IV-C-VIII	Microeconomics-2	06	100
C-IX	Macroeconomics-2	06	100

C-X	Research methodology	06	100
GE-IV	Introductory Macroeconomics	06	100
SEC-II	LPAP	04	50
V-CC-XI	Indian economy-1	06	100
CC-XI	Development-1	06	100
DSE-1	Orissa economy	06	100
DSE-2	Money banking	06	100
CC-XIII	Indian economy-2	06	100
CC-XIV	Development-2	06	100
DSE-3	International trade	06	100
DSE-4	project	06	100

REMUNADEGREECOLLEGE

Department of Economics

Programme Outcome of BA in Economics

- Comprehensive study of Economic, Thoughts, Economic Policies in India, and the Concept of Welfare State.
- To explain various Micro Economic Policies in India.
- Analyse Indian Economy in relation with Indian Agriculture.
- Determine different Economic circumstances like inflation, unemployment and poverty etc. to find out proper solutions for these issues.
- Improve Renewable and Non-renewable Natural Resources.
- Understand the behaviour of financial and money market and perform GST benefit analysis to take investment decisions.
- To distinguish the different sources of public finance and direct indirect tax.
- Define the concept of National Income and the co-operation movement in India.
- Effect of 'Globalization' and 'Free Marketing' on International Economic Policies.
- To discuss the issues of 'International Economic Relations', 'Functioning of Monetary Funds', 'Distribution of National Income' and 'Liberty of Business' etc. thoroughly to create an Economical awareness.

Course Specific Outcome			
Semester	Paper /Course	Name of the Paper/Corse	Course Outcome
Semester-1	CC-1	Introductory Microeconomics	The course outcome of this paper on Microeconomics is as follows- Microeconomics studies the economic actions and behaviours of individual units and small groups of individual units. In this paper study is made about how the various cells of economic organism, that is, the various units of the economy such as thousands of consumers, thousands of producer or firms, thousands of workers and resource suppliers in the economy do their economic activities and reach their equilibrium states. Microeconomic theory studies the behaviour of the individual firm in regard to the fixation of price and output and their reactions to the changes in the demand and supply conditions. Thus, it can be concluded that Microeconomics is a Microscopic study of the economy.
	CC-2	Mathematical Methods for Economics I	The objective of this paper is to transit the body of basic mathematics that enables the study of economic theory at the undergraduate level, specifically the courses on Microeconomic theory, Macroeconomic theory, Statistics and Econometrics set out in the syllabus. In this course particular economic models are not the ends, but the means for illustrating the method of applying mathematical techniques to economic theory in general.
	GE	Indian Economy	This course examines sector-specific policies and their impact in shaping trends in key economic indicators in India. It highlights major policy debates and evaluates the Indian empirical evidence. Topics include economic development since independence, population and human development, growth and distribution, and international comparisons.
	Commerce-GE	MicroEconomics	This paper is designed to expose students to the basic principles of microeconomic theory, introducing them to topics such as basic demand, supply tools, and the implications of taxation and subsidies on the market outcome, consumer and producer behaviour, production and cost

			analysis, market structure, and labour market theory. By the end of the paper, students are well acquainted with the principles of microeconomic theory, and ways in which the theory can be used in its applications of the real world.
Semester-2	CC-3	Introductory Macroeconomics	Macroeconomics analyses the behaviour of the whole economic system in totality or entirety. Macroeconomic course examines the determination of the level, fluctuations and trends (growth) in the overall economic activity i.e., national income, output and employment. The overall consumption and investment pattern of the economy, together with inflation level, various theories to assess inflationary trends, and business Cycles are studied.
	CC-4	Mathematical Methods for Economics II	The objective of this paper is to transit the body of basic mathematics that enables the study of economic theory at the undergraduate level, specifically the courses on Microeconomic theory, Macroeconomic theory, Statistics and Econometrics set out in the syllabus. In this course particular economic models are not the ends, but the means for illustrating the method of applying mathematical techniques to economic theory in general. Topics covered include application of Linear algebra to National income and Market Model, Multivariable optimization, application of differential equation to market model Difference Equation and Cob-Web Market Model.
	GE	Indian Economy II	Using appropriate analytical frameworks, this paper reviews major trends in economic indicators and policy debates in India in the post-Independence period, with particular emphasis on paradigm shifts and turning points. Given the rapid changes taking place in India, the paper gives an insight into economic development which has taken place since independence, in terms of structural changes, savings and investments among other things. It also talks about demographic trends and issues, education, health and malnutrition, policies towards poverty, inequality, and unemployment. It provides information on these issues not only in terms of India, but also provides an international comparison to give a wider outlook to students.
	Commerce-	Macro & Indian	This paper introduces students to

	GE	Economy	macroeconomic fundamentals and concepts, theories and applications with regard to variables such as GDP, consumption, savings, investment, money and banking, and balance of payments. Students can apply the basic principles learnt from this paper in understanding the functioning of the aggregate economy, and in contributing to policy debates.
Semester-3	CC-5	Microeconomics I	This paper broadly includes consumer theory, production theory, cost theory and perfect competition. Thus, this paper covers the essential concepts required for understanding other broad areas of economics. Therefore, the scope of the paper includes high education in economics or management, teaching and research work in the government as well as the corporate organizations.
	CC-6	Macroeconomics I	This paper is one of the most important core papers in undergraduate honours courses in Economics in the second year. Macroeconomics basically deals with aggregated indicators of an economy such as GDP, national income, unemployment rate, price indices and also the interrelations among different sectors of the economy to better understand how an entire economy performs. This paper basically includes the classical and neoclassical theories of macroeconomics which study the causes of short run fluctuation (business cycle) in national income, inflation analysis, and open economy macroeconomics. It also emphasizes the role 'expectation' in wage determination and in inflationary process. The paper provides an in-depth study of fiscal and monetary policies along with commodity, assets and labour markets. It is an interesting paper but there also exists a higher level of difficulty in understanding the paper. This paper provides students a strong foundation in macroeconomics so that they can easily grasp the more advanced course in macroeconomics at their post-graduate level.
	CC-7	Statistical Methods for Economics	This paper is an introductory, though challenging course in basic statistical methods. It prepares students in utilizing statistical techniques for quantitative, data-based problems, analysis and inference. It also develops the ability to understand econometrics courses at the Honours and Masters levels. Topics include elementary probability theory, random variables and

			probability distributions, random sampling and jointly distributed random variables, sampling, point and interval estimation. The core textbook is Probability and Statistics for Engineers by Jay Devore. Learning outcomes include developing proficiency for statistical research in academics, research institutions and industry.
Semester-4	CC-8	MicroeconomicsII	To deal with the marketing functions To understand the cost analysis. To know about different market equilibrium and respective market
	CC-9	MacroeconomicsII	The process of calculating national income, identify its components, demonstrate circular flow of income, analyse the various income identities with Government and international trade, the concept of green accounting. Understand Say's law of market, classical theory of employment and Keynes objection to the classical theory, demonstrate the principle of effective demand and income determination. Consumption function, relationship between APC and MPC, consumption and income, concept of multiplier and analyse the theories of absolute and relative income hypotheses. Understand the relationship between investment and savings, demonstrate investment multiplier, and understand the meaning of MEC and MEI. Illustrate the meaning of interest, analyse the various theories
	CC-10	Research Methodology	This paper helps students learn the introductory research skills in writing data-based term papers, and project reports, Introduction to the nature of research, formulation of the research topic, research approaches and ethics, and types of data help increase the suitability of students for research based work in the corporate sector, government institutions and media.
	SEC-2	Data Analysis and Computer Application	This paper is the first step to learn how to make sense of piles of data using graphical and numerical measures. It introduces students to the collection and presentation of data, also discussing how data can be summarized and analysed for drawing statistical inferences. Students are trained how to use important data sources using statistical tools which are useful for further research in economics.
Semester-5	CC-11	Indian Economy I	The objectives of the course are to equip the students with the theoretical, empirical and policy issues relating to the society, policy and

		economy of India. The course, in particular, has been prepared in the background of the globalization process and its diverse ramifications on the knowledge economy
CC-12	Development Economics I	<p>Development Economics is a vibrant paper concerned with processes of change such as social and economic, political and cultural and many major policy challenges that present the efforts to overcome poverty and insecurity, especially in the developing countries. It helps students understand the reasons for why some countries are rich and others so poor; enables them to factor out and remedy significant obstacles impeding growth in poor nations and equip them to create flourishing ground for the same.</p> <p>Hence, the paper provides a stable interdisciplinary social science formation and develops students' capacities for independent and critical inquiry. Set in the global backdrop in which the under-developed and developing countries coexist with the relatively more developed world, this paper in particular, begins with basic demographic concepts and their evolution during the process of development. Finally, setting the pace for sustainability, the paper ends with reflections on the role of globalization and increased international dependence on the process of development.</p>
DSE-1	Odisha Economics	The course is to equip the students with the theoretical, empirical and policy issues relating to the society, policy and economy of Odisha.
DSE-2	Money Banking and Financial Markets	<p>This is a paper on the economics of money, banking and financial markets. It provides coverage of economic principles that underlie the operation of banks and other financial institutions. The paper aims to provide the student with an introduction to the role of money, financial markets, financial institutions</p> <p>and the monetary policy in the economy, thus providing a solid foundation for further study or employment in the financial services industry. The paper establishes how monetary policy and the financial markets work in theory and practice. The main components of the course are cover the role of financial markets in the</p>

			economy with a particular emphasis on bond markets and interest rate determination, the main aspects of banks and other financial institutions and the role of money, central banking and monetary policy.
Semester-6	CC-13	Indian Economy II	Develop ideas of the basic characteristics of Indian economy, its potential on natural resources. Understand the importance, causes and impact of population growth and its distribution, translate and relate them with economic development. Grasp the importance of planning undertaken by the government of India, have knowledge on the various objectives, failures and achievements as the foundation of the ongoing planning and economic reforms taken by the government. Understand agriculture as the foundation of economic growth and development, analyse the progress and changing nature of agricultural sector and its contribution to the economy as a whole.
	CC-14	Development Economics II	The course begins with a discussion of alternative conceptions of development and their justification. It then proceeds to aggregate models of growth and cross-national comparisons of the growth experience that can help evaluate these models. The axiomatic basis for inequality measurement is used to develop measures of inequality and connections between growth and inequality are explored. The course ends by linking political institutions to growth and inequality by discussing the role of the state in economic development and the informational and incentive problems that affect state governance.
	DSE-3	International Economics	Identify the basic difference between inter-regional and international trade, understand how international trade has helped countries to acquire goods at cheaper cost and explain it through the various international trade theories. Show the benefits of international trade in a way how nations with strong international trade have

			become prosperous and have the power to control world economy and how global trade can be one of the major contributors of reducing poverty.
	DSE-4	Project/Dissertation	<ul style="list-style-type: none"> • Think critically and innovatively. • Identify important economic actors, organizations, and institutions in an economy and explain their role and impact. • Apply their knowledge and learning to engage in informed debate and to analyze and solve problems. • Demonstrate ability to use the economic tools of analysis as well as requisite computer applications. • Enter post-graduate life prepared to respond to a wide variety of economic situations efficiently in order to achieve positive outcomes.
		Environmental economics	Environmental economics helps them to know the methods of controlling environment pollution and thereby to achieve sustainable development.
		Indian economy	It makes learners to understand the economic functioning and conditions of our country in the context of past, present and future.
		Agricultural Economics	It provides knowledge about Indian Agricultural system in past, present and future. And enlightening of the Agricultural production, Green revolution, agricultural credit, Agricultural marketing, Agricultural mechanization and organic farming.

DEPARTMENTAL SEMINAR

The department encourages the Honours students to organize seminars from time to time on topic of interest and issues related to the subject. These helps the students to inculcate knowledge and promote in-depth study in the concerned subject and create comprehensive ability to express their thoughts. It is compulsory for all Honours students to participate in the seminar.

SEMINAR REPORT

Session	Enrolled	Class	Nature :Seminar	Organizing Institution	No Of Seminar	Topic	Attended	Presented Paper
2014	25	1 st ,2 nd ,3 rd	Departmental	Remuna Degree College	02	“Money Is A necessary Evil”	25	02
2015	40	1 st ,2 nd ,3 rd	Departmental	Remuna Degree College	03	“Impact Of Globalization On Indian Economy”	40	04
2016	42	1 st ,2 nd ,3 rd	Departmental	Remuna Degree College	02	“Impact Of New Agricultural Strategy On Indian Economy”	42	05
2017	73	1 st ,2 nd ,3 rd	Departmental	Remuna Degree College	02	“Important Of Budget In Economic Growth And Development”	73	04
2018	82	1 st ,2 nd ,3 rd	Departmental	Remuna Degree College	02	”Industrial Sickness And Remedies In India”	82	06
2019	87	1 st ,2 nd ,3 rd	Departmental	Remuna Degree College	03	“Crisis In India Agriculture Section”.	87	09

SEMINARPHOTO



SEMINAR-2018-19



SEMINAR-2019-20



SEMINAR-2020-21

SEMINAR-2021-22

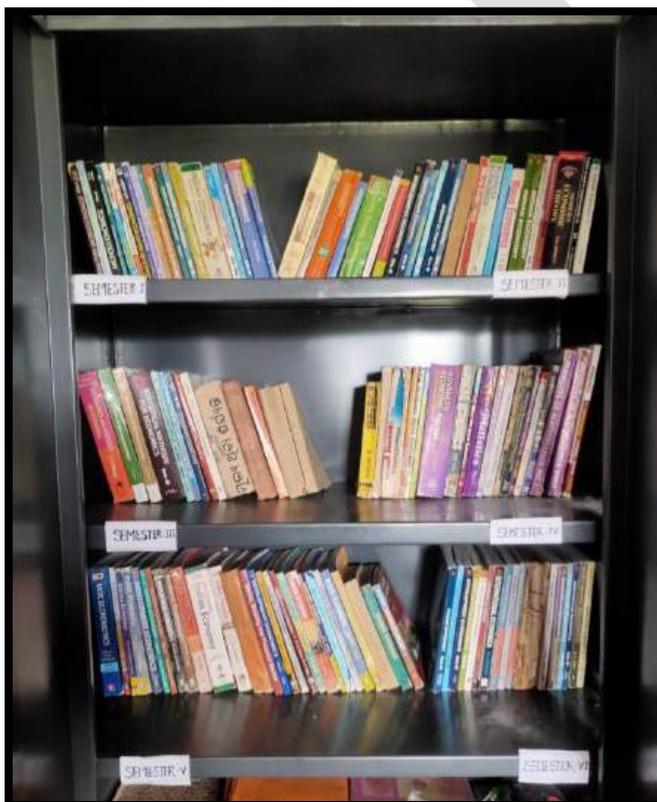


Facilities

Departmental Library Facility

The college library is very well equipped with textbooks and reference books which the students can issue. The library also subscribes to numerous journals and newspapers for the students.

Departmental Library



Information Board



ACTION PLAN

SL. NO	MONTH	ACTIVITIES	DESCRIPTION
01	June 1 st week	Departmental Quality circle Meeting	Division of syllabus, Result analysis and preparation of Departmental Time Table
02	5 th June	World Environment Day	Conduct of related activities To create awareness among the students on environment
03	June last week	Commencement of classes for III & V semester students	Preparation of Annual curriculum plan and extracurricular activities
04	21 st June	International Yoga Day	Participation in the Programme
05	11 th July	World population Day	Celebration of Days
06	Aug 2 nd week	Commencement of semester classes for I year students	Preparation of Annual curriculum plan and extracurricular activities
07	Aug 3 rd week	Departmental Meeting	Discuss the Academic Issues
08	Aug 4 th week	Anti-Ragging Activities	Organize Anti Ragging Activities
09	Aug 4 th week	Class Representatives Meeting	2. Two representatives from each class
10	Aug 4 th week	Departmental Meeting	Discuss the Academic Issues
11	Sept 1 st week	Extension activities	Conducting seminars/ Workshops/ Quiz competitions for students
12	Sept 2 nd week	Departmental Meeting	Discuss the Academic Issues
13	Sept 3 rd week	Conduct Internal Exams	Conducting Internal Exams for III & V semester students
14	Sept 4 th week	Swachha Bharath	Cleaning of College premises and Department including Rooftops

15	Oct-15	Departmental Meeting	Discuss the Academic Issues and slow and advance learner class
16	Oct-27	Student Seminars	For Internal Evaluation
17	Nov 1 st week	Conduct unit test	Conducting unit Exams for I, III & V semester students
18	Nov 2 nd week	Extracurricular activities	Seminars, Workshops
19	Nov 2 nd week	Departmental Meeting	Discuss the Academic Issues syllabus and students attendance
20	Nov 3 rd week	Semester End Examinations V Semesters	According to university rule
21	Nov 3 rd week	Departmental Meeting	Review on coverage of syllabus and other issues
22	Dec 1 st week	Performance improvement activities	Conduct of Revision and Remedial classes to needy students
23			
24			
25	Jan 3 rd week	Conduct Internal Exams	Conducting Internal Exams for VI semester students
26	Jan 4 th week	Departmental Meeting	Review on coverage of syllabus and other issues
27	Feb 1 st week	Revision of syllabus and career Guidance	Syllabus revision and Remedial classes to needy students
28	Feb 2 nd week	Conduct III Internal Exams	Conducting II Internal Exams for III and IV semester students
29	Feb 2 nd week	Extension activities	Conducting seminars, Workshops, Quiz competitions for students
30	Feb 3 rd week	Student seminar	Conducting student seminars
31	Feb last week	Annual budget analysis	For all students
32	March 1 st week	II, IV & VI Semester Exams	II, IV & VI Semester Exams according to university rule

Departmental Activities

S.No	Date	Activity	Topic	Resourceperson
1	11 -07-2019	Population day Celebration	World Population day	Dr Sangram Mohapatra
2	03 -09-2019	Extension Lecture	Food Security-Problems-Suggestions	Maj. Girish Chandrasorangi
3	14-09-2019	Teacher's day Celebrations	Teacher's role in the society	
4	19-10-2019	One day Seminar	"Crisis in India Agriculture Section"	Dr. Sangram Mohapatra
5	30-10-2019	Extension Lecture	Food Inflation in India	Maj. Girish Chandrasorangi
6	16.02.2020	Study tour	Digha	Guide by Mr. Ashis Kumar Choudhury
7	20-10-2020	Webinar	"Impact of Covid-19 on the Economy of Odisha "	Dr. Sandhyarani Das Dr. Sankarshan Nayak
8	04-02-2021	Awareness Programme	Budget 2020-21	Dr. Deba Bijay Mishra
9	02-03-2021	Bridge Course	Micro and macro Economics	Mr. Ashis Kumar Choudhury Mrs. Sabita Pusty

Students Project Works for the year 2020

Sl.No	Name of the Student	Roll No.	Year	Topic
1.	Arati Dalei	0339B18002	2021	Money Market in India
2.	Aswita Pradhan	0339B18003	2021	Money Market in India
3.	Basanta Jena	0339B18004	2021	Money Market in India
4.	Basanti Bira	0339B18005	2021	Money Market in India
5.	Bhabendra Giri	0339B18006	2021	Money Market in India
6.	Bijay Giri	0339B18008	2021	Money Market in India
7.	Gitanjali Kamila	0339B18010	2021	Money Market in India
8.	Jyotsnarani Pal	0339B18013	2021	Money Market in India
9.	Kabita Behera	0339B18015	2021	Money Market in India
10.	Madhumita Barik	0339B18016	2021	Money Market in India
11.	Mamata Sing	0339B18017	2021	Money Market in India
12.	Monalisha Kar	0339B18018	2021	Money Market in India
13.	Namita Santara	0339B18020	2021	Impact of Agriculture in Economic Development in India
14.	Parbati Mahalik	0339B18022	2021	Impact of Agriculture in Economic Development in India
15.	Purnima Sahu	0339B18024	2021	Impact of Agriculture in Economic Development in India
16.	Rajalaxmi Barik	0339B18025	2021	Impact of Agriculture in Economic Development in India
17.	Ritanjali Jena	0339B18026	2021	Impact of Agriculture in Economic Development in India
18.	Rupali Ruparnita Rath	0339B18027	2021	Impact of Agriculture in Economic Development in India
19.	Sabitri Rout	0339B18028	2021	Impact of Agriculture in Economic Development in India
20.	Sonali Barik	0339B18030	2021	Impact of Agriculture in Economic Development in India
21.	Sumitra Behera	0339B18031	2021	Impact of high Growth Rate of Population in Indian Economy
22.	Sumitranani Das	0339B18032	2021	Impact of high Growth Rate of Population in Indian Economy

CRITERIONWISE ACTIVITIES

1. CURRICULAR ASPECTS

- ❖ Semestersystemwithunitizedsyllabus
- ❖ Departmentalmeetingatthebeginningofeveryacademicyear
- ❖ Preparationofannualacademicplaninthebeginningofacademicyear
- ❖ Modules
- ❖ Study projects
- ❖ Seminars,Extensionlectures
- ❖ Bridge classes
- ❖ PreviousQuestionPapers

2.a) TEACHING

- ❖ Academicplans
- ❖ Takingbridge classes
- ❖ Enablingofdisadvantageandslowlearners-remedialclasses
- ❖ ExtensionandGuestlectures
- ❖ Personalcounseling –minimizationof dropouts
- ❖ Keepingrelevantpaperclippingatthereachofstudents
- ❖ Providing studymaterials

2. b) LEARNING PRACTICES

- ❖ Study Projects
- ❖ DepartmentLibrary
- ❖ Fieldworks(Industrialvisit)
- ❖ Assignments
- ❖ Questionbank
- ❖ Study material
- ❖ Paper clippings

1. EVALUATION

- ❖ Surprisetests
- ❖ Assignments
- ❖ Quizzes
- ❖ Study projects
- ❖ Remedial classes
- ❖ Individualcounseling
- ❖ Internalassessments
- ❖ Students seminars
- ❖ Study projects
- ❖ Group discussions
- ❖ Debates
- ❖ Question –Answers
- ❖ InteractionwithParentsofStudents
- ❖ OnlineTeachingthroughGooglemeet
- ❖ GoogleClass

3. EXTENSION

- ❖ Organizingawarenessprograms forbenefitof youthandstudents
- ❖ Debates,Groupdiscussions
- ❖ Regularparticipationclean&greenprogramme
- ❖ Deliveringguest

4. INFRASTRUCTURE & LEARNING RESOURCES

- ❖ Impartingtrainingtothestudentscreatingawarenesstoutilizelibrary recourse effectively
- ❖ Departmentallibrary books
- ❖ Chats&dataanalysis maps
- ❖ Paper clippings
- ❖ Practicebooksforreadingandreview competitionamongstudents
- ❖ ProvidingmaterialforPGentrancetest&otherentrancetest
- ❖ Providingmodalquestionpapers

5. STUDENT SUPPORT AND PROGRESSION

- ❖ Departmentistrying toitslevel bestforthe studentprogressionandsupport

STUDENTS SUPPORT

- ❖ Counseling for PG Entrance test
- ❖ Regular counseling
- ❖ Providing seminar certificate
- ❖ Career Guidance
- ❖ Field visits (Industrial tours)
- ❖ Effort to solve personal problems of students every time

STUDENTS PROGRESSION

- ❖ Our Students go to opportunities in various fields
- ❖ MA Economics and other PG courses B.Ed, LLB, MBA courses
- ❖ Business services, Social activists
- ❖ Govt. services, Private services

6. GOVERNANCE, LEADERSHIP AND MANAGEMENT

- ❖ Participation of the faculty in the various activities of the college through the concerned committees
- ❖ UGC, RUSA, Govt. Fund
- ❖ Time Table
- ❖ Counselor of YRC
- ❖ Calendar
- ❖ NAAC Committee
- ❖ Examination Committee
- ❖ PURCHASE Committee
- ❖ Account Audit Committee
- ❖ Parent Teacher Association Committee (PTA)
- ❖ Calender Committee
- ❖ Life Member of Orissa Economics Association (OEA)
- ❖ Accounts Audit Committee
- ❖ NAAC committee
- ❖ OIC Examination
- ❖ Deputy Account Bursar
- ❖ Admission Work
- ❖ Linkage with industries, Junior Colleges, and Degree Colleges in the District
- ❖ Organizing Departmental college Alumnimeetings for the benefit of

college, student, and civil society

- ❖ Organizing Economics Lecturers conference every year

7. HEALTHY PRACTICES

- ❖ Organizing Departmental Seminar college level regularly
- ❖ Departmental Topper
- ❖ Assignments
- ❖ Remedial Classes
- ❖ Field Visits (Industrial Tours)
- ❖ Question Bank
- ❖ Study Material
- ❖ Departmental Library Books
- ❖ Ward System

Students receiving financial assistance: from College, Government or other agencies

- State Government sponsored Scholarship:
1. Prerana Scholarship (SC, ST, OBC/SEBC)
 2. National Scholarship (Minorities)
 3. Free studentship
 4. Emami Scholarship

STUDY TOUR:

SESSION	DATE	NAME	ROLL NO	Place
2019-2020	16/02/2020	Anupama Giri	BA17-019	Digha
2019-2020	16/02/2020	Sudhansu Jena	BA17-058	Digha
2019-2020	16/02/2020	Sonali Barik	BA18-001	Digha
2019-2020	16/02/2020	Basanti Bira	BA18-004	Digha
2019-2020	16/02/2020	Parbati Mahalik	BA18-010	Digha
2019-2020	16/02/2020	Sumitra Behera	BA18-009	Digha
2019-2020	16/02/2020	Basanta Jena	BA18-017	Digha
2019-2020	16/02/2020	Bhabendra Giri	BA18-050	Digha
2019-2020	16/02/2020	Rupali Rupanita Rath	BA18-255	Digha

STUDYTOUR



INDUSTRIALVISIT



REMEDIAL CLASSES



SLOWLEARNER CLASS



ADVANCELEARNER



GROUP DISCUSSION



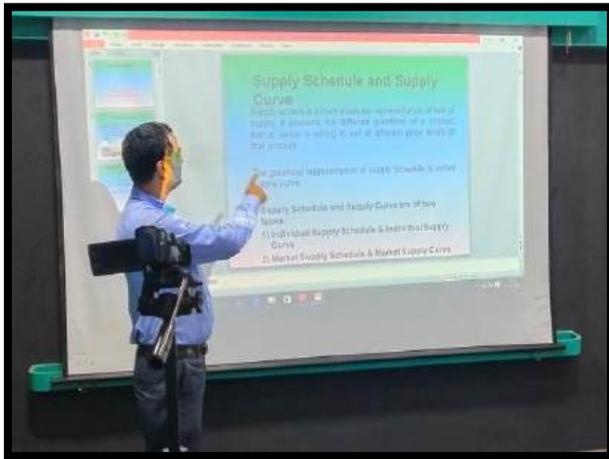
Quality Circle Meeting



ICT-ENABLE CLASS

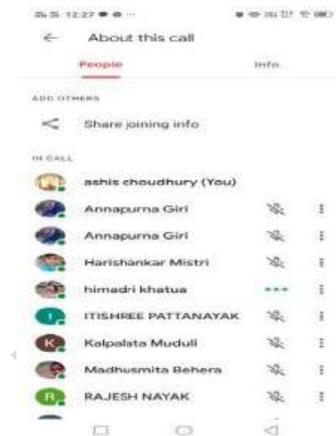


ONLINE CLASS

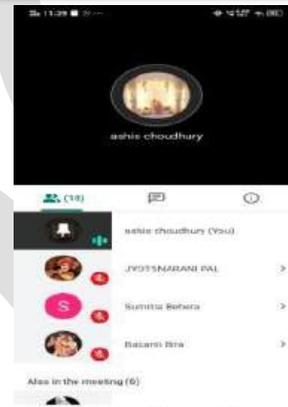


ONLINE

WhatsApp



APPLICATION



GoogleClass



TEACHING

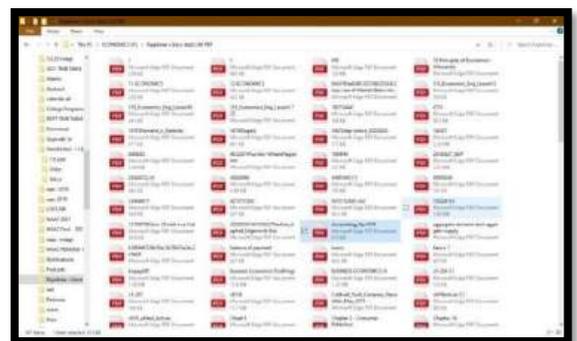
GoogleMeet



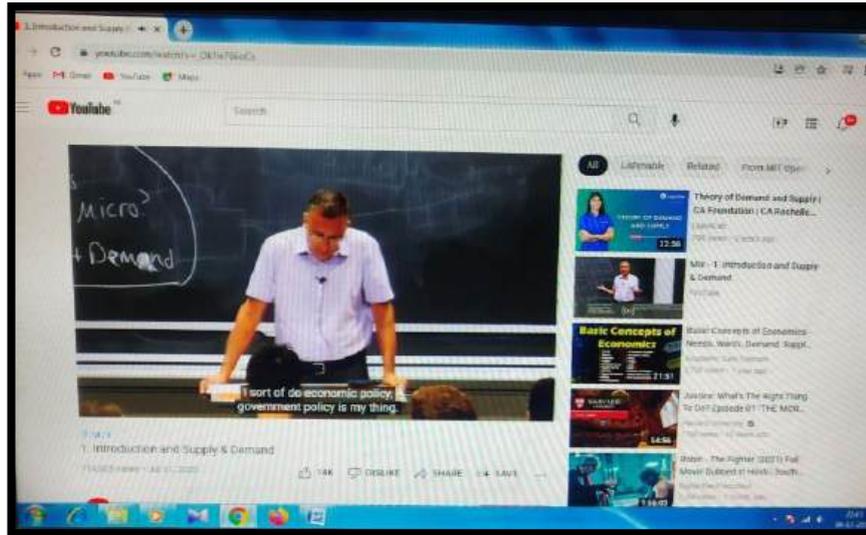
PPT



PDF



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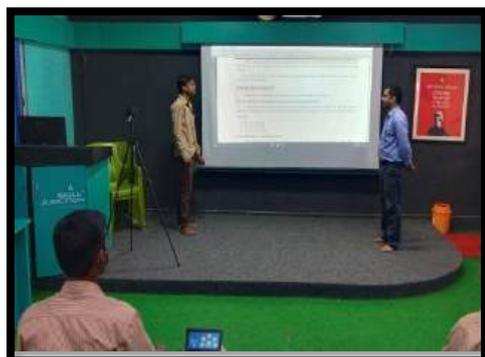
UNITTEST



DEPARTMENT VISION & FUTURE PLAN FOR FIVE YEARS

- ❖ Introduction of certificate courses on Self Employment courses
- ❖ Submission of proposals for Minor and Major research projects
- ❖ Bringing out departmental Bulletin
- ❖ Organizing departmental alumni meet
- ❖ Provide PG Entrance Coaching
- ❖ Conduct of National Level Economic tours
- ❖ Departmental Toppers in Economics in every year

Students Taking Part in Curricular Activities



Moral Teaching



Career Counseling



Participate in Institutional Social Responsibility (ISR) and Extension activities.



StudentstakingpartinSportsActivities



ActiveRoleofGirlVolunteers



THANK YOU

RDCC